

South Plains College  
Arts and Sciences Division  
Communication Department

Spanish 2312- Fall 2024

(.151) Online

Prof. Wayne Langehennig

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Office Hours:

Monday/Wednesday-- 8:30-9:00; 10:40-11:00; 12:15-1:00; 5:30-6:00; 7:40-8:00

Tuesday/Thursday--8:30-9:00; 10:40-11:15

Friday--11:00-12:00;

all other times by available appointment

Virtual Office Hours through Zoom: By appointment (email for appointment)

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SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE  
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**Required Materials:** : Arriba-Comunicación y Cultura, 7th edition (online format via Lingrohub access (purchased by student)  
Lingrohub, (online platform for Arriba--purchase access after 14 day free trial)—Enrollment Code- provided by instructor  
Spanish/English Dictionary and Spanish verb book (recommended)

**Course Description: SPAN 2312 (3:3:2)** This is a consolidation of skills acquired at the introductory level with further development of proficiency in listening, speaking, reading and writing. There is an emphasis on comprehension, appreciation, and interpretation of cultures of the Spanish-speaking world. Semester Hours: 3 Lecture Hours: 3 Lab Hours: 2 Pre-requisite: Beginning Spanish II (SPAN 1412) with a C or better Note: Instructor approval can be sought for previous or extensive language experience.

**Additional Information:**

This course is designed to enhance your skills in Spanish through interaction, communication, and an understanding of Hispanic culture. It focuses on all aspects of the language—speaking, listening, reading, and writing and aims to deepen your cultural knowledge. There will be a strong emphasis on both reading and speaking, requiring significant preparation and active oral practice in class. You'll participate in various activities that involve sharing real-life information about yourself.

Your listening comprehension will continue to improve as you engage with the language through in-class conversations, as well as listening to recordings and completing comprehension exercises in Lingrohub and other online or in-class materials. I encourage you to immerse yourself in Spanish outside of class by watching Spanish-language programs, listening to Spanish radio, reading materials that interest you in Spanish, and seeking opportunities to converse with Spanish speakers.

You'll also have plenty of opportunities to practice speaking Spanish in both group and class-wide settings. While fluency is key, understanding fundamental grammar rules is also crucial for building proficiency. We'll discuss these grammar principles in English to ensure clarity.

Learning these communication skills requires consistent practice and dedication. Language development happens gradually, and there's no shortcut for mastery. You'll have access to a variety of resources to support your success, and you'll be held to high expectations in all areas of the course.

Additionally, having an active SPC email account and online access is essential for this course. Be sure to familiarize yourself with campus computer lab locations and hours.

**Assignments:** Assignments are to be prepared before class. Each assignment will be due at the beginning of class unless otherwise stated. Assignments will include readings and textbook exercises (oral and written/typed), supplementary worksheets, the MySpanish Lab (MSL) assignments and any other activities designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class discussion. On average you should study an amount of time equal to that spent

in class. **Assignments will not be accepted incomplete or late (after I've taken them up). This includes arriving late to class.** Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

**Assignments:** This course will cover chapters 9-12 of the Arriba textbook. In-class assignments are due at the beginning of class. **In-class assignments will not be accepted incomplete or late (after I've taken them up). This includes arriving late to class.** All online assignments are to be completed by 11:59pm CST on the assigned due dates. You will have 1-3 due dates per week depending on the course and materials to be studied. Assignments will include but are not limited to your online Arriba Lingrohub assignments, watching videos in Spanish, listening activities, compositions in Spanish, and speaking activities/recordings. Please prepare your assignments carefully.

On average you should study an amount of time equal to that spent in class. This will likely entail 3-5 hours weekly, including preparation, vocabulary review, exercises, etc. Assignments will not be accepted incomplete or late. Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

**Attendance:** This class is a face to face class and your attendance is mandatory. You must arrive on time and stay for the entire duration of the class to be counted present. You will be allowed 4 absences for this course. You will be dropped from the course upon the **4th** absence.

**Arriba--Lingrohub assignments** (online) are structured as follows:

**SAM activities-** These Student Activity Manual exercises (SAM) will be the majority of your online assignments on the Lingrohub calendar. After studying the presentation materials and essential tutorials, you will complete the related assignments and will be able to check your answers for feedback/correction and then submit these exercises up to 3 times, your highest grade is recorded. It is important that you self-evaluate and learn from your mistakes in these exercises. These are not exams; they are homework so you should be utilizing your textbook and notes to complete them (be prepared before you start).

**TXT activities-** These activities are identical to the ones listed in your textbook on the pages indicated. These tend to be more reading intense so take your time and make the extra effort to look up what's being said. You may also work these up to 3X.

**Extra Practice activities-** These activities are usually assigned toward the end of the chapter. They are not optional practice as they weigh the same as other grades so don't be fooled by the title. These test your essential grammar for the chapter and are closely related to the assigned tutorials in the Lingrohub. You may also work these up to 3X.

**Practice Test-** Depending on the test format, these may be assigned prior to a given exam. These can be worked up to 3X and your highest grade will be taken. You should check the feedback bubble after your 1<sup>st</sup> attempt and look at your mistakes and possible hints.

**Grammar and Vocabulary Tutorials**—these are ALWAYS available in the presentación sections of the chapter lessons. I will purposely assign some on the calendar, but you can always access them from each grammar presentation section of the chapter.

**Tests-** These will be posted on designated test days/location. They will be timed, and all questions must be answered. You will have one attempt. They will cover all forms of grammar and vocabulary from the chapter. You will have Listening, Reading, and Writing sections in multiple formats (true/false, fill in the blank, multiple choice, word banks, and short sentence answers).

**Evaluation: Grade determination:**

LingroHub Assignments (online exercises posted on the Lingrohub).....60%  
Exams (Arriba Exams and, if applicable, Reader Exams) . . . . .40%

**Assignments and Lingrohub (online):** This class includes a 2-hour weekly lab obligation in addition to class meetings and discussions. This means that you must log in weekly and successfully complete the assigned activities and exercises in order to pass the course. You are to remain above 80% completion of all assigned exercises at any given time. Students not meeting this requirement will receive one warning in writing. Failure to meet requirements will result in the student being dropped from the course (see Special Notice section below).

**Missed assignments:** There will be **no make-up work, quizzes, nor make-up exams**. In addition to the campus safety plan, I encourage you to let me know if you fall ill during the course of the semester, a family emergency, or find yourself with an approved school activity that impedes with pending MSL assignments (not past due). I will, at my discretion and within reason, work with you. I would expect these occurrences to be rare. Please do not ask for nor expect "extra credit" as your ability to work the vast majority of your assignments multiple times is very generous and designed to help you help yourself *throughout* the semester.

**Chapter Exams:** Chapter exams will consist of timed evaluations over the textbook chapter material/readings. Format will vary but will be completed on the Lingrohub platform. You are not allowed to access any materials or 3<sup>rd</sup> party sources for completing exams unless instructed otherwise.

**Oral Final Evaluation:** Every student must take the comprehensive Oral Final Exam. Specific date and format to be determined.

**Special Notice:** If at any time you decide to quit attending class is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with your professor before dropping any course. **The last day to drop the course is Thursday, December 2nd.** If you have not logged into the Lingrohub, maintained an 80% completion of all posted exercises after being warned, expect to be dropped from the course by the instructor.

**Academic Integrity:** Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, the use of AI, online translators/websites for assignments, unless authorized, is considered cheating.

### Communication and Course Management

To ensure your success in this language course, it's crucial to maintain effective communication and stay organized. Here's why:

1. **Check Your College Email Daily:** Your college email is the primary channel for receiving important course updates, announcements, and feedback. Checking it daily will help you stay informed about any changes, upcoming deadlines, or additional resources provided by the instructor.
2. **Monitor Assignments and Grades:** Regularly review the current and graded assignments on the course management systems (LingroHub)(Blackboard Gradebook). This will help you keep track of your progress, understand where you stand academically, and address any issues or concerns promptly. The LingroHub does not average your course grade, only the average of assignments you have completed. Your daily and test scores will be transferred to Blackboard for obtaining your course grade.
3. **Stay Engaged in Your Learning:** Learning a second language, particularly in an online environment, requires consistent effort and active participation. This course is designed as a skills course, meaning that staying on top of readings, completing assignments on time, and seeking help when needed are essential for mastering the material.
4. **Seek Help Promptly and Effectively:** If you encounter difficulties or have questions, I am always willing to help you help yourself. When seeking assistance, please come prepared with specific questions and demonstrate what you have investigated and learned so far. This approach will enable us to work more effectively together and address your needs more efficiently.

By adhering to these practices, you'll be better positioned to navigate the course effectively and achieve your learning goals. Your proactive engagement is key to making the most of this learning experience.

### Authentic Work Policy and Tips for Success

In this course, it's essential that your assignments reflect your own understanding and use of the target language. To this end, simply using translation websites or tools and submitting those translations is not acceptable. Your work should be an authentic representation of your skills and learning progress.

### Why Authentic Work Matters:

- **Language Proficiency:** Engaging directly with the language through writing and recording helps you develop genuine proficiency. Relying on translations does not contribute to your language growth.
- **Skill Development:** Assignments are designed to challenge and build your abilities in real-time, allowing for meaningful progress and improvement.

- **Academic Integrity:** Submitting work that is not your own undermines the learning process and can have serious consequences for your academic record.

#### Tips for Successfully Completing Writing and Recording Tasks:

1. **Draft and Revise:** Start by drafting your assignment based on what you know. Don't aim for perfection on the first try. Revise your work to improve accuracy and fluency as you progress.
2. **Use Language Resources Wisely:** Instead of relying on translation tools, use dictionaries, grammar guides, and language learning apps and websites to support your writing and recording. These resources should aid your understanding rather than do the work for you. Your instructor will provide you with some for consideration.
3. **Practice Regularly:** Regular practice helps you become more comfortable and proficient in the language. Try to write and speak in the language daily, even if it's just for a few minutes.
4. **Seek Feedback:** Share your drafts or recordings with peers, tutors, and/or professors for feedback. Constructive criticism can help you identify areas for improvement and gain confidence in your abilities.
5. **Engage with the Language:** Immerse yourself in the language through various media such as books, films, music, and conversations. This exposure helps you grasp nuances and idiomatic expressions that are crucial for authentic communication.
6. **Break Tasks into Manageable Steps:** Divide larger assignments into smaller, manageable parts. Work on each part gradually to avoid feeling overwhelmed and to ensure thorough attention to detail.

By following these guidelines and focusing on authentic practice, you will be better prepared to showcase your true language skills and achieve success in this course.

#### Tips for Success in this Course:

1. **Establish a Dedicated Study Space:** Designate a specific area in your home solely for studying and coursework. This space should be organized and free from distractions. Your commitment to creating and maintaining this environment reflects your responsibility toward your own learning.
2. **Build and Stick to a Routine:** Develop a consistent study schedule and adhere to it as if you were attending a traditional classroom. Your ability to manage your time effectively is a direct reflection of your commitment to the course. Regularly set aside time for studying, participating in discussions, and completing assignments.
3. **Stay Organized:** Take full responsibility for managing your coursework. Use a planner or digital calendar to track deadlines, assignment dates, and exam schedules. Breaking tasks into smaller, manageable steps will help you stay organized and ensure that nothing falls through the cracks.
4. **Engage Actively and Take Initiative:** Actively participate in all course activities, including discussions and group projects. Don't wait for prompts or reminders; proactively engage with the material and your peers. Your active participation is crucial for maximizing your learning experience.
5. **Communicate Proactively:** Regular communication with your instructor and peers is your responsibility. If you have questions or need clarification, reach out promptly. Taking the initiative to communicate ensures you stay informed and can address issues before they become problems.
6. **Utilize Available Resources:** It's your responsibility to make full use of the resources provided, such as course materials, recordings, and supplementary tools. These resources are there to support your learning, and your effective use of them demonstrates your commitment to mastering the course content.
7. **Manage Your Time Wisely:** This course requires self-discipline and time management. Create and adhere to a study plan, setting specific times for coursework. Avoid procrastination by holding yourself accountable for meeting deadlines and completing tasks on schedule.
8. **Seek Assistance Early:** If you encounter challenges, it is your responsibility to seek help promptly. Utilize office hours, tutoring services, and peer support as needed. Addressing difficulties early on prevents them from escalating and demonstrates your proactive approach to problem-solving.
9. **Maintain Motivation and Focus:** Stay motivated by regularly reminding yourself of your academic goals and reasons for taking the course. Set personal milestones and reward yourself for achieving them. Your responsibility is to stay focused and driven throughout the course.
10. **Prioritize Self-Care:** Balance your academic responsibilities with self-care. It's your duty to ensure you're maintaining a healthy lifestyle, including adequate rest, exercise, and relaxation. A well-balanced life enhances your academic performance and overall well-being.
11. **Adopt a Growth Mindset:** Embrace challenges as opportunities for personal growth. Approach obstacles with a positive attitude and a willingness to adapt. Your responsibility is to cultivate a mindset that sees challenges as part of the learning process and an opportunity to improve.

By taking personal responsibility for these aspects of your course, you will be better positioned to succeed and make the most of your learning experience. Your proactive and disciplined approach is essential for achieving your academic goals

**SPAN 2311 Learning Outcomes:** Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures to communicate analytical and interpretive information in both impromptu and prepared speech.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write evaluations and critiques at a high intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and essays.
6. Interpret cultural practices and products of the Spanish speaking world drawing on authentic materials including literature and the visual arts.

**Course Objectives:** The purpose of this course is formed by *ACTFL National Standards for Foreign Language Learning in the 21st Century*, focusing on the five general areas:

### **Communication**

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### **Cultures**

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

### **Connections**

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

### **Comparisons**

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### **Communities**

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## **INSTITUTIONAL COURSE SYLLABI STATEMENTS**

### **4.1.1.1. Diversity Statement**

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate

all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

#### **4.1.1.2. Disabilities Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

#### **4.1.1.3 Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

#### **4.1.1.4 Title IX Pregnancy Accommodations Statement**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.

#### **4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.