

**South Plains College**  
**Common Course Syllabus: ECON 2301**  
**Semester: Summer 2024**

**Faculty:** C. Dale Robison, Associate Professor of Economics

**Office Hours:** No Posted Office Hours during Summer School

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**Department:** Business Administration

**Discipline:** Economics

**Course Number:** ECON 2301

**Course Title:** Principles of Macroeconomics

**Available Formats:** conventional, internet, hybrid

**Campuses:** Levelland, Reese, Plainview, Lubbock Center, Dual-Credit

**Course Description:** An analysis of the economy as a whole, including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy, and monetary policy.

**Prerequisite:** None. However, it is preferred that students have taken or are currently enrolled in MATH 1324.

**Credit:** 3 Lecture: 3 Lab: 0

**Textbook:** Principles of Economics 2E, from OpenStax, ISBN-13: 978-1-947172-36-4. An e-book is available free at <https://openstax.org/details/books/principles-economics-3e?Book%20details>

A printed version is available at the SPC Campus Bookstore or various online vendors.

**This course partially satisfies a Core Curriculum Requirement:** Social and Behavioral Science Foundational Component Area (080)

**Core Curriculum Objectives addressed:**

- **Communications skills**—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making
- **Social Responsibility**—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes:**

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macroeconomy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macroeconomy.
8. Define economic growth and identify sources of economic growth.
9. Address issues, policies, public opinions, expectations, environmental, and cultural changes that affect industry, society, choices, and the current economic state.

**Student Learning Outcomes Assessment:** This course will be assessed on an annual basis.

**Course Evaluation:**

Quizzes: 180 points (28% of grade)

Discussion Boards/Case Study Assignment: 54 points (9% of grade)

4 exams: 400 points (63% of grade)

Total: 634 points (100% for the semester)

**Grading Scale:**

A = 567-634 points (90% - 100%)

B = 504-566 points (80% - 89%)

C = 440-503 points (70% - 79%)

D = 377-439 points (60% - 69%)

F = 0-376 points (0 - 59%)

**Quizzes:** There will be 13 quizzes in the class. There is one 60 point quiz that will cover points and facts that you will find from information posted in the course through Blackboard, and this syllabus. This quiz will test your knowledge of basic course information and how to maneuver the course in blackboard. The remaining 12 quizzes are 10 points each and will be based on the 12 chapters from the textbook that are covered in this course.

**Discussion Boards/Case Study Discussion:** There is a Case Study Discussion Board worth 54 points. For the Case Study Discussion, you will read a case study related to a topic about the course and type 3-4 paragraphs answering assigned questions. You are also expected to respond to two of your classmates with a written response that is meaningful and relevant. In other words, your response must be more than the phrases, "I agree" or "good point", etc. A detailed rubric regarding this assignment will be located in Blackboard.

**Exams:** There are four major exams in this course. Each exam is worth 100 points each. **There is not a final exam in this course.**

**Course Schedule :** You can find a detailed course schedule on Blackboard.

**Dropping the Course:** It is the **STUDENT'S RESPONSIBILITY TO DROP THE COURSE!** Please note that I **WILL NOT** drop you from the course for any reason. If you are still enrolled in the course at the time grades are to be submitted to the SPC Registrar, you will receive the grade you have earned based on your accumulated points at the end of the semester.

**South Plains College Policies:**

Please see the link below for official SPC Policies:

<https://www.southplainscollege.edu/syllabusstatements/>

**Attendance Policy:** When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor.

Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail-order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment
4. Entering an office or building to obtain an unfair advantage
5. Taking an examination for another
6. Altering grade records
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's
9. Taking pictures of a test, test answers, or someone else's paper

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.