

**South Plains College**  
**Department of Kinesiology**  
**KINE 1304**  
**Fitness & Wellness**

**Instructor:** Ryan Heth

**Office Phone** 806-716-2234

**Office:** Kinesiology Building #107

**Email:** [rheth@southplainscollege.edu](mailto:rheth@southplainscollege.edu)

**Required Text:** Fit & Well, Fahey, Insel, and Roth, McGraw Hill, (latest edition) (You do NOT need to purchase an access code for CONNECT.)

**REMIND APP** – I will use the REMIND APP in this course as another means of communication due to COVID 19. You do not need to download the app for this to work. To sign up for this tool, you need to text this number **81010** and send the following code as the text message

**@4gbg4ka**

You will receive a response confirming your registration. This is just another option to communicate with me if you choose to use it. I will use it periodically throughout the semester to remind the class of due dates and other useful information.

**Please only use the Course Messages tab when turning in assignments for this class. I will not accept work that is emailed to me using my South Plains College email address.**

**Course Description:**

This course is designed to enhance personal health and wellness. Physical and personal health assessments, online lectures, PowerPoint presentations, along with the textbook chapters, will provide students with the necessary tools to take responsibility and make drastic improvements to their long-term personal health.

**Student Learning Outcomes:**

- The student will explore the wellness concept and evaluate the application of the nine components in his/her own life.
- The Student will be provided the means of exploring and interpreting abnormal behavior, dysfunctional families, depression, substance abuse and low self-esteem issues and effects.
- Each student will recognize risk factors contributing to disease and possible early death.
- To give each student a concept of global connection and explore environmental health concerns.
- The student will identify and apply tools to enhance the quality of his/her own life.
- The student will analyze desirable lifestyle changes by taking responsibility for themselves.

**Student Expectations:**

South Plains College's online courses and programs are based on interactive teaching, learning, and communication. Faculty and students actively contribute to one another's learning through critical dialogue, integrative education, and collaborative learning. To take full advantage of the experiences and resources South Plains College offers, students are expected to manage and direct their academic progress with support and guidance from faculty. To acquire knowledge and build skills, students are expected to:

- Read and become familiar with the course syllabus and unit instructions.
- Keep up with assignments and readings.
- Ask for clarifications about material or course expectations.
- Analyze assigned readings and offer thoughtful interpretations.
- Be respectful of diverse perspectives and refrain from making inappropriate comments in discussion boards and personal interactions.

## **SPC TexBook Syllabus Statement:**

**TexBook Program:** *This course is in the SPC TexBook program, so you do not need to purchase a textbook or access code for this course.*

- **What is TexBook?** The required textbook/digital content for this course is available to you in Blackboard from the first day of class. The charge for the textbook/digital content is the lowest price available from the publisher and bookstore and is included in your tuition.
- **How do I access my TexBook?** Your course material is in your Blackboard course from the first day of class. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource (and many publisher's) ebook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- **Help with TexBook issues and support:** check with your professor or visit: <https://support.vitalsource.com/hc/en-us/requests/new> (available 24/7 via chat, email, phone, and text)
- **Opting out of TexBook:** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day.

*\*Please consult with your professor before deciding to opt-out. If you still feel that you should purchase the course textbook/materials on your own, send an **opt-out email** to [tfewell4texasbookcompany@gmail.com](mailto:tfewell4texasbookcompany@gmail.com). Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore:*

**Email:** [tfewell@texasbook.com](mailto:tfewell@texasbook.com) / **Phone:** 806-716-2399

**Email:** [agamble@texasbook.com](mailto:agamble@texasbook.com) / **Phone:** 806-716-4610

## **Weekly Course Instructions:**

Instructions to complete this course will come from the weekly instruction folders found under the course content tab. There are multiple ways to get the information you will need, but this is probably the easiest way to navigate the course. There are fifteen (15) weeks' worth of instructions in this course. These fifteen (15) weeks will be broken down into four (4) units. These instructions will contain everything you need to do for each week, including due dates. At the beginning of every week, your first step is to view the introductory video to overview what to expect from that week's chapter. Then, go to the textbook and read the chapter as outlined in the weekly instructions. Once you have done that, you should access the PowerPoint notes for that chapter and review the information found. Most weeks will include a discussion board post correlated with that week's chapter and a chapter quiz. Other weeks you may have also have a homework assignment. At the end of each unit, you will have an exam as well. The unit exam will be found in the folder for the last week of each unit. Remember, we have four (4) units total for a total of three (4) exams. Anything listed in your weekly instructions, whether it is quizzes, discussion board posts, homework assignments, or exams, will be due that week by Sunday night at 11:59p unless otherwise stated.

## **Course Evaluation:**

- 1) There will be **Four Exams** (posted under the **ASSESSMENTS** Tool), each worth 50 points (200 points total; 40% of your overall grade). Each exam will consist of 30-50 questions. The materials covered on each exam are listed in the Unit Instructions. Once you log on to the test, you will have 60 minutes to complete the exam. Do not leave the exam screen once you begin. You will not be able to leave the exam and return to it later. *Once you enter the exam, you must finish!* You may use your notes and text, but *be aware of the time limit.*
- 2) **Chapter Quizzes** will be given over every chapter for a total of 15 quizzes. Each quiz is worth 10 points (150 points total; 30% of your overall grade). Each quiz will consist of multiple-choice, essay, or true-false questions. You will only be able to take each quiz one time. Once you log on to the quiz, you will have 120 minutes to complete the quiz. Please take and use notes along with reading your textbook while completing these quizzes. These quizzes will help prepare you for the exams.
- 3) **Two Homework Assignments** will be completed over the semester. Each homework will be worth 37.5 points (75 points total; 15% of your overall grade). These assignments will be posted throughout the *Unit Instructions* and can also be found under the **HOMEWORK ASSIGNMENTS** Link. *Please only use the Blackboard email when emailing course assignments. You will receive a zero in the grade book if you do not use blackboard to turn in your assignments.*
- 4) **Discussion Board (DB) Activities** will be completed over the course of the semester, each worth 5-15 points (75 points total; 15% of your overall grade). Please look at the Unit Instructions for directions to complete each discussion board assignment. You can find these by clicking on the discussion board button on the blackboard course home page and answering the related questions posted in the Unit Instructions. Do not ignore these assignments. Do not copy answers straight from the text. The primary goal for the discussion portion of the course is to "talk" about what you are learning, so it is acceptable to be somewhat informal and conversational; however, check your grammar and spelling and not use text message lingo. Please read and respond to others' posts even if it does not directly say to do so in your assignment. Your grades on these assignments will not be based on whether you give correct answers but will be based on your content. Please be sure to use the "Create Message" function to begin a new post, and use the "Reply" function when responding to others. Please be respectful of others when posting on the DB, and keep your content appropriate and pertaining to the subject matter. \*(Students who do not comply with this last statement will be dropped from the course.)

\*\* I expect you to read the chapters assigned. This exposes you to the material and makes it easier for you to understand the PowerPoint slides and take good notes. Plan, and do not wait until the last minute to submit your assignments. Excuses for late work, such as "The network was down" or "I could not figure out how to post or send the assignment," are not acceptable.

\*\*\* All written assignments should be presented using the conventions of Standard Written English.

South Plains College requires all students to become proficient in "academic English," a form of English typically used in academic, professional, and business contexts. While slang and informal kinds of self-expression are appropriate in some settings, they are out of place in academic writing.

**Administrative Drop Policy:** Due to Financial Aid and South Plains College requirements for participation/attendance, a student who fails to complete and turn in by the due date listed in the Unit Instructions a total of six (6) assignments, that student will be dropped and either receive an "X" or "F" (at my discretion).

**Academic Integrity:** Students are expected to maintain complete honesty and integrity in their experiences in the course. Please read and understand the SPC policy regarding academic integrity and honesty found on page 23 of the SPC General Catalog. If a student violates this policy (e.g., is caught cheating or plagiarizing), *they will receive an F and administrative withdrawal.*

Final grades will be determined as follow:

- 4 examinations @ 50 points each: 200 points
  - 15 quizzes @ 10 points each 150 points
  - 2 Homework assignments @ 37.5 points each 75 points
  - Discussion Board Assignments 75 points
- Total: 500 points**

<b><u>Final Grade</u></b>	<b><u>Point Percentage</u></b>	<b><u>Point Total</u></b>
A	90-100%	448-500
B	80-89%	398-447
C	70-79%	348-397
D	60-69%	298-347
F	Below 60%	Below 298